



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

PRANABANANDA WOMENS COLLEGE

- Name of the Head of the institution

DR. SANTOSH KUMAR

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

03862357469

- Mobile No:

7005749127

- Registered e-mail

pranabananda_wc@yahoo.com

- Alternate e-mail

principalpwc2021@gmail.com

- Address

LHOMITHI COLONY

- City/Town

DIMAPUR

- State/UT

NAGALAND

- Pin Code

797112

2.Institutional status

- Affiliated / Constitution Colleges

AFFILIATED

- Type of Institution

Women

- Location

Urban

- Financial Status

Self-financing

- Name of the Affiliating University **NAGALAND UNIVERSITY**
- Name of the IQAC Coordinator **DR. SANJUKTA BHATTACHARJEE**
- Phone No. **03862357469**
- Alternate phone No. **7005314850**
- Mobile **9436609591**
- IQAC e-mail address **iqacpranabcollege@gmail.com**
- Alternate e-mail address **pranabananda_wc@yahoo.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://drive.google.com/file/d/1_91SdQ24WDK1L8KiONjwzT7oB7iyVxYz/view

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pwcdimapur.com/wp-content/uploads/2024/12/Academic-Calender-2023.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.28	2016	05/11/2016	04/11/2021
Cycle 2	B	2.03	2023	18/08/2023	17/08/2028

6. Date of Establishment of IQAC

12/11/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS	Grant	State Government	2024	71000
KVIC	Grant	Central Government	2023	50000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

'Poshan Maah' was celebrated in collaboration with the Ministry of Information and Broadcasting, Government of India. The objective was to reduce the level of undernutrition among children.

Awareness of Cyber Security and Emerging Technologies in collaboration with National Institute of Electronics & Information Technology (NIELIT).

Organized Inter-College Seminar on the theme 'Current Topics and Debates of 21st Century' by the Department of Sociology

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct workshops on Teaching Methodologies and develop Mentoring and Remedial Programmes for students' support.	Improved student performance and satisfaction through advanced teaching methods.
To encourage faculty to engage in quality research and organise Seminars and Conferences.	Increased research output and participation in academic events.
To upgrade library resources and enhance ICT facilities and ensure regular maintenance of infrastructure.	Enhanced infrastructure leading to better learning and teaching experiences.
To introduce Skill Based Programme	One MOU has been signed with CANE CONCEPTS, Dimapur

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	PRANABANANDA WOMENS COLLEGE
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• Designation	PRINCIPAL
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• Registered e-mail	pranabananda_wc@yahoo.com
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• if yes, whether it is uploaded in the Institutional website Web link:	https://pwcdimapur.com/wp-content/uploads/2024/12/Academic-Calender-2023.pdf				
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Cycle 2	B	2.03	2023	18/08/2023	17/08/2028
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-2024	12/12/2024
15.Multidisciplinary / interdisciplinary	
<p>Pranabananda Women's College is committed to fostering a multidisciplinary educational environment that prepares students to address complex societal challenges. Our approach emphasizes integrating knowledge across various fields, encouraging students to think critically and creatively while collaborating with peers from different disciplines.</p> <p>1. Curriculum Design: The college has adopted a Nagaland University-designed curriculum that promotes interdisciplinary learning. Courses are structured to include elements from various fields, allowing students to draw</p>	

connections between subjects. For example, programs in Social Sciences incorporate insights from Environmental Science, facilitating a comprehensive understanding of social dynamics. 2. Collaborative Learning: Students are encouraged to participate in collaborative learning experiences that transcend traditional disciplinary boundaries. Group projects and assignments often require students from different departments to work together, fostering teamwork and enhancing their ability to approach problems from diverse angles. 5. Community Engagement Projects: The college actively engages with the local community throughout reach programs. Initiatives such as health awareness campaigns and environmental conservation efforts involve collaboration among various departments, demonstrating the practical application of interdisciplinary knowledge. 6. Student-Driven Interdisciplinary Clubs: Various student-led clubs/cells at the college promote interdisciplinary activities. For instance, the Eco-Club collaborates with the Science and Social Work departments to organize awareness programs and community service projects, highlighting the importance of teamwork and diverse expertise in addressing environmental issues. 7. Faculty Collaboration: Faculty members are encouraged to collaborate across disciplines, sharing their expertise and resources to enhance the learning experience. The college is dedicated to creating a multidisciplinary educational framework that empowers students to become adaptable, innovative, and socially responsible individuals. By integrating diverse fields of study and promoting collaborative initiatives, the college prepares its students to navigate and contribute positively to an increasingly complex world. This commitment not only enhances academic excellence but also aligns with the broader goals of Nagaland University in promoting holistic education.

16.Academic bank of credits (ABC):

Pranabananda Women's College is dedicated to enhancing the quality of education and promoting flexible learning pathways for its students. In line with the National Education Policy (NEP) 2020, the college has embraced the concept of the Academic Bank of Credit (ABC) as a transformative initiative to foster academic flexibility and enhance the student learning experience. 1. Understanding the Academic Bank of Credit (ABC): The Academic Bank of Credit (ABC) is an innovative framework designed to facilitate the accumulation and transfer of academic credits earned by students across various programs and institutions. This system allows students to store their earned credits in a virtual bank, enabling them to utilize these credits towards different

courses or programs as per their academic and career aspirations.

2. Collaboration with Nagaland University: As an affiliated institution, Pranabananda Women's College collaborates closely with Nagaland University to ensure the effective implementation of the ABC system. The college actively participates in workshops and training sessions organized by the university to stay updated on best practices and technological advancements related to the ABC framework.

3. Implementation of ABC: The College has taken proactive steps to implement the ABC system. The college has established a dedicated team to oversee the integration of ABC into the academic framework. This team creates awareness among students and faculty about the benefits and functionalities of the ABC system.

4. Awareness and Training Programs: To maximize the benefits of the ABC system, the college conducts regular awareness and training programs for students and faculty. These sessions cover the operational aspects of the ABC, including how to register, accumulate credits, and utilize them effectively. The college also helps the students create their ABC ID and forward it to Nagaland University. By empowering stakeholders with knowledge, the college aims to foster a culture of academic flexibility and innovation. The College is committed to leveraging the Academic Bank of Credit (ABC) as a means to enhance academic flexibility, Assist Nagaland University by providing students with ABC ID on time and promote interdisciplinary learning. This initiative reflects the college's dedication to empowering women through education and fostering a culture of innovation and adaptability.

17.Skill development:

Pranabananda Women's College recognizes the critical importance of skill development in preparing students for the challenges of the modern workforce. The college is committed to equipping its students with both academic knowledge and practical skills that enhance employability and foster entrepreneurship. Through a variety of initiatives, the college aims to create a well-rounded educational experience that empowers women to thrive in diverse professional environments.

1. Skill Development Programs: The college in collaboration with other institutions offers a range of skill development programs tailored to meet the needs of students. These programs encompass various domains, including digital literacy, communication skills, and vocational skills. By integrating these programs, the college ensures that students acquire relevant skills alongside their academic studies.

2. Training Sessions: Faculty Members organize training sessions for students to provide hands-on experience in various skill areas.

These sessions cover topics such as resume writing, interview preparation, public speaking, and entrepreneurship. 3. Collaboration with Industry: Pranabananda Women's College collaborates with local businesses and industries to identify skill gaps and design programs that meet market demands. Internship opportunities are also facilitated through these collaborations, allowing students to apply their skills in professional settings. 5. Community Engagement and Service Learning: Skill development extends beyond the classroom at Pranabananda Women's College. The college engages students in community service that enhances their practical skills while contributing to societal development. 6. Use of Technology in Skill Development: In line with contemporary educational practices, the college incorporates technology into its skill development initiatives. Digital tools are utilized to enhance learning experiences and provide students with access to a broader range of resources. This approach prepares students for the digital landscape of the modern workplace. The college also collaborates with IISC and offers various certificate programs to enhance students' technological skills. The College is dedicated to fostering a culture of skill development that empowers its students to succeed in their careers and contribute positively to society. This commitment not only enhances employability but also aligns with the broader goals of promoting women's empowerment through education and skill development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Pranabananda Women's College is dedicated to promoting a holistic educational framework that incorporates the rich and diverse Indian Knowledge System (IKS). Recognizing the importance of integrating traditional knowledge with contemporary academic practices, the college aims to create an educational environment that values indigenous wisdom, cultural heritage, and modern scientific advancements. The college offers the courses approved by Nagaland University such as Bengali and Hindi as MIL papers. The college also offers a course in Understanding Heritage. Pranabananda Women's College organizes cultural events and festivals that celebrate the rich heritage of India and Nagaland. These events provide a platform for students to showcase traditional art forms, music, dance, and cuisine, fostering a sense of pride in their cultural identity. Such activities promote the appreciation of IKS and encourage students to explore and express their cultural roots. The College actively contributes to building a healthy society by organizing Yoga

classes on its premises during the early morning hours. These sessions are open to students, staff, and members of the local community, promoting physical fitness, mental well-being, and holistic health. As part of its commitment to community service, the college integrates these classes into its broader efforts to foster a balanced and mindful lifestyle. This initiative not only strengthens ties with the community but also positions the institution as a proponent of wellness and sustainable living. The College is committed to the appropriate integration of the Indian Knowledge System into its educational framework. The college aims to create a holistic educational experience that empowers students to appreciate and harness the wisdom of their cultural heritage. This initiative not only aligns with national educational goals but also contributes to the broader mission of preserving and promoting India's rich knowledge traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric approach that emphasizes achieving specific outcomes to measure educational effectiveness. At Pranabananda Women's College, we recognize the importance of OBE in enhancing the quality of education and preparing our students for the challenges of the modern world. Our college is committed to implementing OBE principles and practices to foster holistic student development. The curriculum is designed by the Board of Studies under Nagaland University to align with the desired learning outcomes. Each program is structured to ensure that students acquire essential skills, knowledge, and competencies relevant to their fields of study. At Pranabananda Women's College, the teachers communicate each course's learning objectives and course outcomes to the students at the beginning of the session ensuring that they understand the expectations and objectives of their studies. We employ diverse teaching methodologies, including active learning, Internships with different organizations, and experiential learning opportunities to engage students and promote deeper understanding aligning with the desired outcomes. Assessment practices are designed to measure the attainment of learning outcomes effectively. We utilize a variety of assessment tools, including formative and summative assessments, project work, presentations, and peer evaluations. This multi-faceted approach allows us to gauge students' understanding and skills comprehensively. The College is committed to the principles of Outcome-Based Education as a means to enhance the quality of education and student outcomes. Through continuous assessment and innovative teaching practices, we strive to create an educational environment that

empowers our students to achieve their full potential. As we move forward, we will continue to ensure that OBE meets the evolving demands of society and the aspirations of our students

20.Distance education/online education:

Pranabananda Women's College is actively planning to enhance its Online education offerings by incorporating courses from the SWAYAM portal. This initiative aligns with the college's commitment to providing accessible and quality education to its students, particularly in light of the growing demand for flexible learning options. As of now, Pranabananda Women's College has not yet implemented any formal distance or online education programs. The college recognizes the need to adapt to modern educational trends and is in the process of developing a framework for online learning. The college is planning to offer courses from the SWAYAM portal starting in the upcoming academic session. SWAYAM provides a platform for students to access high-quality courses from various universities across India, promoting self-paced learning. Benefits of SWAYAM Courses: Flexibility: Students can learn at their own pace, allowing them to balance their studies with other commitments. Diverse Course Offerings: The SWAYAM portal hosts a wide range of subjects, enabling students to explore different fields of study. Certification: Upon completion of courses, students can earn certifications that enhance their academic credentials. For implementing online courses, the college plans to conduct orientation sessions for students to familiarize them with the SWAYAM platform and its offerings. Faculty members will receive training sessions to be organized by Nagaland University to assist students in navigating online courses and integrating them into their academic programs. The College is poised to embark on its journey into online education by leveraging the SWAYAM portal. This initiative aims to empower students with the knowledge and skills necessary to succeed in an increasingly digital world, ensuring that the college remains at the forefront of educational innovation.

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **475**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **153**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **114**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **31**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **32**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	475
Number of students during the year	

File Description	Documents
Data Template	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	114
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	31
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	32
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	1079376.84
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college, the college follows the curriculum planned and designed by the university (Nagaland University)

For the effective delivery of the curriculum, at the beginning of every academic session, the Principal, Vice - Principal, HODS of various departments along with the IQACco-ordinator take initiative to:

1. Prepare academic/Event calendar including holiday list of the college (keeping conformity with the academic calendar of the affiliated university)
2. Publish prospectus and syllabus
3. Prepare class routine
4. Form functionaries like committees, cells, and unions with members from faculty and students.

The students are provided with a prospectus during admission and

all information is communicated through;

1. Notification
2. Display in the notice board
3. Circular in the classroom
4. WhatsApp groups are created for the students to communicate related information and students communicate via emails

For effective execution of the curriculum, lectures by the faculty members are planned to be integrated with reading materials, group discussions, assignments, presentations, seminars, and workshops. The use of audio-visual aids, smart classroom and electronic gadgets supplement the class room teaching.

Functionaries like various committees and cells of the college assist in the organizing co-curricular activities, orientation programmes etc to support and enrich the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The head of the institution along with the Vice Principal, HODS of various departments, and IQAC co-ordinator prepare the college's academic calendar. The calendar includes continuous internal evaluation, a list of major events holiday list, etc

File Description:

1. Academic Calendar 2023
2. Internal exam routine (Arts, commerce, and PG Sociology)

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability through co-curricular activities that are carried out by various functionaries of the college. The programs and activities through which students, faculty, and non-teaching staff benefited are listed and described in the following points:

1) on 14th September 2023, Pranabananda Women's College organized the yuvamantham Model G20. An initiative for youth to excel in public speaking, diplomacy, and strategy.

2) The Eco Club organized a program on 22nd April 2024 to mark Earth Day celebration on the theme "Planet vs Plastic" The program ended with a plantation on the college campus.

3) A course on Gender Sensitization is introduced in the college with the objective to let the students get sensitized to issues related to gender and equality among all sexes. The course will provide them with tools and skills to develop the integrate a general perspective in work and life.

4) The NSS course (Common value-added course) at the UG level is introduced in the college with the objective of helping learners to know about NSS in the context of youth, community, and voluntary services.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

410

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

112

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to our college come from various economic sections and communities in society. The college has a fair admission process system. After the completion of the admission process, all students have to attend a compulsory Orientation Programme, and after that regular classes commence as per the college timetable. Advanced learners and slow learners are identified as per their responses in the classroom as well as their performance in the Unit test, internal examinations, assignments, presentations, etc regularly. The teachers observe whether the students easily understand the lesson. If they fail to understand the topic or teaching of a teacher, the same as having been explained again in an easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Teachers also encourage students to study courses on developing soft skills to master understanding of language and also encourage them to participate in various activities to develop social skills. There are also special programme organised for E-Waste Management awareness and campaign. The college also has ROCC for Commerce students to equip them for CAT and enable them for self-employment.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
495	31

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence.

Courses of the College are defined highlighting course objectives, programme-specific objectives, and program outcomes. It helps them in self-evaluating their performance after the course. Audio-visual methodology, Google Classroom, Projects, etc are some of the means utilized by the Departments to provide experiential and participative learning. The Library is equipped with a good number of books covering all departments, and it has access to learning resources like INFLIBNET and N-List. The college campus is enabled with a Wi-Fi facility that allows students to access technical resources.

Internal assessments are planned to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching the given topic so as to enhance confidence and develop writing skills. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT-enabled teaching in addition to

traditional classroom education. Subsequent efforts are taken by the institute to provide an e-learning atmosphere in the classroom. The faculty members are using IT-enabled learning tools such as PPT, Video clippings, Audio systems, and online sources, to expose the students to advanced knowledge and practical learning.

Some classrooms are fully furnished with slide projectors and computers.

Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of paper presentations, seminars, debates, group discussions, assignments, quizzes/tests/viva, projects, etc. A computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access to the internet is provided on individual laptops and mobile devices.

E-Resources and Technique Used: OPEC with advanced search facility -Modern Web-based system delivery and discovery provisions of E-resources are available in the college library. E-journals and E-books are available in the college library. Administrative and Academic activities are also greatly facilitated by active use of Google Drive/Google Docs/Google Forms sharing resources and collaborative learning. Usually, line meeting platforms are used for different purposes such as Zoom, Meet, and CISCO WebEx.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and variety. To ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. For the Internal Assessment, the Rules of Nagaland University are followed. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at the college level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, and Seminars Presentation. Personal guidance is given to the poor-performing students after their assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student in learning and attending the classes has also increased. It has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the beginning of the semester, faculty members inform the students about the various components of the assessment. The internal assessment test schedules are prepared as per the university guidelines and communicated to the students well in advance. The marks obtained by the students in internal assessment tests are displayed on the notice board.

The College appoints an Examination Committee to ensure the smooth conduction of examinations. Usually, there are no grievances relating to the performance of the students in the Internal Examination. However, if any grievances or issues are brought by the students, relating to their Internal Assessment, there is a Student's Grievance Cell in the Institution. As and when, such issues arise relating to the student's internal assessment, the cell calls upon the aggrieved students to appear before the cell. In such interaction, the Student's grievances are heard by the cell and appropriate decisions are taken, which are binding and final upon the students. The queries related to results, corrections in mark sheets, and other certificates issued by the University are handled at the Nagaland University examination section after forwarding such queries through the college examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institution are stated and displayed on the website and communicated to teachers and students. The Vision and Mission statements are displayed on the college website as well as on the college campus. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. At the beginning of every academic year, the program outcomes are verbally communicated to the students by teachers. They are also displayed on the college website.

Course Outcomes as well as Learning Outcomes depend upon the

nature of the course and the subject concerned. They are also defined by the university and are mentioned in the syllabus of a particular class and subject. The program-specific outcomes are closely related to the content of the syllabus. All these outcomes are explained to students in the classrooms directly or indirectly. Every department plans and conducts all activities in light of the programme outcomes, and course outcomes. The performance of students in university examinations and different internal examinations is a parameter of outcome assessment. Records of academic results and other achievements are maintained by the departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pwcdimapur.com/course-outcomes/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are made aware of the learning outcomes through orientation programs at the beginning of the academic year. At the beginning of every semester, every subject teacher conveys Course Objectives at the introductory lecture of the respective course. The Institution has evaluated the attainment of program outcomes, program-specific outcomes, and course outcomes during the year through mid and end-semester exams, assignments, presentations, etc. The core committee will conduct internal meetings with every department to ascertain the content and pedagogical changes required based on their past experiences in meeting the objectives of the courses and also the program outcomes. Each of the departments will conduct internal meetings to revise the courses of their respective departments indicating the changes in contents, credits, and pedagogy. At the beginning of every semester, the department Department Head will review and endorse the course outlines before it is circulated to the students. The Institution evaluated the attainment of program outcomes, program-specific outcomes, and course outcomes during the year through semester examinations, assignments, presentations, viva voce examinations, etc. These are also evaluated by the feedback got by the students, the parents, the teachers, the employees, and the alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
186	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
<https://pwcdimapur.com/student-satisfaction-survey/>	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
4	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>In alignment with the institution's commitment to holistic development and social responsibility, some extension activities were conducted throughout the academic year. In collaboration with Bharat Sevashram Sangha and NSS, the college organized a health awareness campaign focusing on preventive healthcare, hygiene and nutrition. This initiative not only educated the community but also instilled a sense of empathy and responsibility in students. Recognizing the importance of environmental sustainability, students participated in regular clean-up drives in the locality. These activities were aimed at promoting environmental awareness and encouraging community</p>	

members to take pride in their surroundings.

Awareness programs were organized focusing on pressing social issues such as gender equality, mental health, and substance abuse. To promote inclusivity and cultural understanding, students engaged in cultural exchange programs with local communities. These programs included sharing traditional practices, art, and cuisine, which helped bridge cultural gaps and foster mutual respect and understanding. The extension activities conducted throughout the year have had a significant impact on both students and the community:

The extension activities have successfully sensitized students to social issues and contributed to their holistic development. Our institution remains committed to fostering social responsibility and community engagement as integral components of education.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

935

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has thirty-two(32) Classrooms, comprising thirteen (13) large classrooms with a seating capacity of one hundred ten (110) students, and eighteen (18) medium-sized classrooms with a seating capacity of twenty to twenty-five (20-25) students. All the classrooms are furnished with whiteboards for clear visibility as well as for clean and dust-free classrooms. Six(6) classrooms are facilitated with LCD Projectors for PowerPoint presentation including Panel Board in 1 classroom. The college also has a spacious teachers' common room with a specific departmental cubical. The college also has a seminar hall with a seating capacity of three hundred (300) participants. All the faculties use two desktop computers in the teacher's common room

for emergency work. Moreover, all the faculty members also use personal laptops for PowerPoint presentations in class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activities, games, and sports in every possible way. Most of the college cultural functions are conducted at the College Auditorium but occasionally the college basketball court is also used for cultural events when the number of participants is more.

For games and sports, the college even with space constraints has tried to utilize the college campus at its optimum for facilitating games and sports. The college has a basketball court, volleyball court, and outdoor badminton court for outdoor games. On the other hand, for indoor games, the college has a table tennis room, an indoor game room with a carom board, Chess, Chinese checker, etc. The college auditorium is also used for Taekwondo classes and also serves as a yoga center for yoga classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60345.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has about 7668 books on Social Sciences and Commerce related subjects. Subscription of e-books about 199500+ and e-journals 6000+ from NLIST. At present, the library is subscribing 6 titles of journals and national magazines. Apart from these resources, the college library has a collection of rare manuscripts and books relating to philosophy and scriptures of different religions which can provide valuable inputs to research scholars. In specific, the library provides the following facilities apart from books:

1. NDL (National Digital Library of India).
2. Webopac and OPAC (Online Public Address Catalogue).

3. Reprography and Print.

4. Internet & Wi-Fi.

5. Open access for browsing books and journals.

6. Automated with SOUL ILM Software.

7. N-LIST.

8. Book Bank for Physically Disabled Students.

9. Knowledge Resource Centre

MAKAIAS (Maulana Abul Kalam Azad Institute of Asian Studies)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pwcdimapur.com/ilms/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9274

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3335

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Regarding ICT infrastructure, the college has a sufficient number of computers with high-end configurations. All the computers are on LAN to share an internet facility. A large number of computers are installed in our Computer Lab Room and connected to the Wi-Fi facility. Previously the institution availed the internet service of BSNL, Symbios Pvt-Ltd, and Reliance internet connections. Presently, the institution has Jio Fiber connectivity of Reliance JIO at 30 Mbps speed connected on 19th January 2021 at the office and staff rooms, and another Jio Fiber connection with the same speed installed on 31st August 2022 at the Library and Computer Lab for the academic need of the faculty members in particular and the students in general.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers	
40	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
79865.44	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The College has thirty-two(32) Classrooms, comprising thirteen (13) large classrooms with a seating capacity of one hundred ten (110) students, and eighteen (18) medium-sized classrooms with a	

seating capacity of twenty to twenty-five (20-25) students. All the classrooms have whiteboards for clear visibility and clean and dust-free classrooms. Six(6) classrooms are facilitated with LCD Projectors for PowerPoint presentation including Panel Board in 1 classroom. The college also has a spacious teachers' common room with a specific departmental cubical. The college also has a seminar hall with a seating capacity of three hundred (300) participants. All the faculties use two desktop computers in the teacher's common room for emergency work. Moreover, all the faculty members also use personal laptops for PowerPoint presentations in class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

311

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year	
26	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
165	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
114	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The PWCSU at Public College Fresher's Day on 6th Nov 2024 at IMC Hall, Dimapur.

The PWCSU at ANCSU 44th Foundation day cum toppers felicitation program at Kohima-2nd August 2023.

21st ANCSU Biennial Conference 2023 at Wokha on 24-26th October 2023.

The PWCSU at the 21st Naga Students Union General Conference on 29th October 2023 at

Amphitheatre NEZCC DIMAPUR.

25th February 2024, The President, of PWCSU attended Dimapur Govt. College

Minorities Students Union Fresher's Day held at DGC Auditorium.

The students of PWC attended the Funthusia Fest - on 9th March 2024 at Livingstone College.

Students of PWC attended the Inter College Quiz Competition at Eastern Christian College 15th of April, 2024, and secured 2nd Position.

8th February 2024, students of PWC with the GS Amykim and Sports

Secretary Temsusenla participated in the Basketball Tournament held - Immanuel College.

11th August 2023, Dimapur Govt College organized International Youth. Miss Kechangunuo Suokhrie participated in the Spoken Word Competition and secured 3rd position.

PWCSU attended Salesian College Fresher's Day on 26th April 2024, Half Nagarjan Dimapur.

15th September 2023 President, PWCSU along with fellow mates attended Dimapur Govt

College Freshers Day at DGC College Auditorium.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association which goes by name Pranabananda Women's College Alumni Association. It strives to promote an enduring relationship between student and alma mater. The involvement of alumnus in supporting and providing contributions voluntarily to their college is important for maintaining and expanding the college development. In the 3rd Edition of the Inter-Higher Secondary Girl's Futsal Tournament held on 9th and 10th November 2023 at the college campus, the Alumni Association donated a sum of 10000 (ten thousand) towards the tournament.

File Description	Documents
Paste link for additional information	https://pwcdimapur.com/alumni-association/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of Pranabananda Women's College is meticulously aligned with the institution's vision and mission, which emphasize the empowerment of women through quality education and holistic development. The vision of the College is to be a premier institution that nurtures women leaders who are intellectually competent, socially responsible and culturally aware. The mission focuses on providing quality education, promoting research and innovation, and facilitating community engagement. The governance structure reflects this vision and mission through the following:

1. **Participatory Governance:** The college promotes a participatory governance model that includes faculty, staff, students and alumni in decision-making processes.
2. **Strategic Planning:** The governing body regularly engages in strategic planning sessions to align institutional policies and practices with the vision and mission. These plans are revisited annually to assess progress and make necessary adjustments in response to changing educational landscapes and community needs.
3. **Transparency and Accountability:** The governance framework emphasizes transparency and accountability.
4. **Feedback Mechanisms:** The college has established robust feedback mechanisms that allow students and staff to voice

their opinions and suggestions.

The governance of Pranabananda Women's College is a reflection of its vision and mission, fostering an educational environment that empowers women and promotes holistic development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is fundamental to our institutional practices. This is particularly evident in our commitment to decentralization and participative management. These practices enhance decision-making processes and promote a culture of collaboration among faculty, staff and students.

Decentralization: Our college adopts a decentralized governance structure that empowers individual departments and committees to make decisions regarding academic programs, resource management and extracurricular activities. By decentralizing authority, the College creates numerous opportunities for faculty and staff to take on leadership roles within their departments and committees. This not only helps in developing future leaders but also encourages innovative practices that contribute to the overall growth of the institution.

Participative Management: Our college actively promotes participative management by involving faculty, staff and student representatives in key decision-making processes. Regular meetings, workshops and forums are organized to gather input on academic policies, campus initiatives and strategic planning. This inclusive approach ensures that diverse perspectives are considered, leading to more effective and widely accepted outcomes. Our college has also established robust feedback mechanisms, including surveys and suggestion boxes, to encourage open communication. Leadership actively seeks and responds to feedback from all stakeholders, demonstrating a commitment to continuous improvement and adaptability

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Pranabananda Women's College is committed to fostering an environment of academic excellence, empowerment and holistic development for its students. The institution has developed a comprehensive strategic plan that outlines its vision, mission and objectives, ensuring that all initiatives align with the broader goals of enhancing educational quality and promoting women's empowerment.

The strategic plan is designed to address the unique challenges and opportunities faced by women in education. It encompasses various dimensions, including academic development, infrastructure enhancement, community engagement and student support services.

The strategic plan is a dynamic framework that guides our institution toward achieving its vision of empowering women through education. By effectively deploying this plan, the college enhances its academic offerings and contributes to the overall development of its students and the community. The commitment to continuous improvement and adaptation ensures that our College remains a leader in women's education in the region.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pwcdimapur.com/perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pranabananda Women's College has consistently demonstrated

effective and efficient functioning in its administrative and operational frameworks. The policies, administrative setup, appointment and service rules and procedures that are being implemented by the college contribute to the college's overall effectiveness. The administrative structure of Pranabananda Women's College is designed to facilitate smooth functioning and effective governance. The college is managed by a Governing Body, which includes representatives from the Management (BSS), the Principal, University representative, college faculty and external members. This body is responsible for strategic decision-making and policy formulation.

Pranabananda Women's College has established comprehensive policies that govern various aspects of college functioning. The Admission Policy ensures a fair and transparent admission process, promoting inclusivity and diversity. The Academic Policy outlines the teaching methodologies and assessment procedures to maintain high academic standards. The college adheres to strict appointment and service rules that align with state and national regulations. Recruitment processes are transparent and merit-based, ensuring that qualified candidates are selected for teaching and non-teaching positions.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://pwcdimapur.com/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Pranabananda Women's College is committed to fostering a supportive and nurturing environment for both teaching and non-teaching staff. The institution recognizes that the well-being of its employees is crucial for maintaining a productive and positive workplace, which ultimately enhances the quality of education provided to students. The college organizes wellness workshops for staff members. These initiatives include health awareness programs, ensuring employees have access to necessary health resources and support. The College provides a comprehensive leave policy that includes maternity leave, paternity leave and sick leave, allowing staff to maintain a healthy work-life balance. Flexible working hours are also offered to accommodate personal commitments and responsibilities.

The college provides financial assistance by providing loans at a free rate of interest for staff members. Additionally, staff members are entitled to various benefits such as provident fund contributions, insurance schemes and retirement benefits, ensuring their financial security.

The College is dedicated to the welfare of its teaching and non-teaching staff. The institution not only enhances employee satisfaction and retention but also contributes to a positive and productive academic atmosphere. The college remains committed to continuously evaluating and improving its welfare initiatives to meet the evolving needs of its staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Pranabananda Women's College has established a comprehensive Performance Appraisal System (PAS) designed to evaluate and enhance the performance of faculty members. This system is

integral to the institution's commitment to fostering a culture of excellence, accountability and continuous professional development. The system recognizes and rewards outstanding performance thereby motivating teachers to strive for excellence in their respective roles.

Faculty members are encouraged to conduct a self-assessment, reflecting on their achievements, challenges and professional development goals. This promotes self-awareness and accountability. A peer review component is included, where colleagues provide constructive feedback on teaching methodologies, student engagement and overall contribution to the academic environment. The institution values student input and incorporates feedback from students regarding teaching effectiveness, course delivery and support services provided by non-teaching staff. This feedback is essential for a holistic evaluation. The outcomes of the appraisal process are documented and constructive feedback is provided to faculty members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An internal financial audit is a continuous process and one of the faculty members from the Department of Commerce is assigned the task of Internal Audit by the Management. The external auditor conducts a statutory audit at the end of the year. No major audit objection has been received yet.

Internal and external audits are carried out to ensure the effective and efficient use of financial resources. An internal financial audit is a continuous process and one of the faculty members from the Department of Commerce is assigned the task of Internal Audit by the Management and it's being handled smoothly. Internal audit record is maintained on an annual basis.

For external audits, Management has appointed a chartered

accountant firm, that performs the auditing of the institute's financial records and books as per the Accounting Standard and also takes care of external audits at the end of every financial year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is committed to ensuring the effective mobilization of funds and the optimal utilization of resources to support its educational mission and enhance the overall learning environment for its students. The institution's major source of income is through student fees. The college actively seeks financial support from various government schemes and grants to promote higher education, particularly for women. Regular alumni meetings and engagement initiatives encourage former students to contribute financially to the college by supporting some small projects. The college seeks partnerships with local businesses for sponsorships to various events organized by the college. Such partnerships enhance the college's visibility and community engagement. Faculty members are encouraged to apply for research grants from national and international funding agencies. This

not only supports research initiatives but also contributes to the overall financial health of the institution.

The College is dedicated to the strategic mobilization of funds and the optimal utilization of resources to enhance its educational offerings and support its mission of empowering women through education.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has made two significant contributions to institutionalizing quality assurance strategies and processes, they are -

1. Internal Audit and Assessment: Regular Internal Audit and Assessment is conducted by IQAC to monitor adherence to quality standard.
2. Organizing regular departmental meetings and programmes.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes of such meetings are communicated to the Principal for appraisal. Principal, Vice-Principal along with the Examination Committee monitor the performance of the various departments regarding the examination results. The Examination Committee prepares the class routine at the beginning of every academic year in

compliance with the credit points given by the University. Class representatives bring it to the notice of the HOD if any difficulty is encountered in the Teaching-learning aspect. Regarding the outcome of such reviews, considerable improvements can be seen in the Teaching-Learning aspect.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pwcdimapur.com/iqac-meetings-2023/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Pranabananda Women's College, as an institution dedicated to an all-women student community, places the utmost importance on the

safety and security of its students, with a strong commitment to women's empowerment, which is central to its vision and mission. The Women Empowerment Cell organizes various programs aimed at raising awareness and promoting women's rights, safety, and empowerment. Additionally, the college has an Anti-Sexual Harassment Cell that addresses grievances related to sexual harassment for students and staff.

Self-defense Class:

Since 2017 PWC introduced self-defence class (Taekwondo) for girl students in collaboration with Faith in Action Taekwondo Academy Dimapur.

Common Room facilities:

A common room attached with washroom, water-purifier and sanitary napkin vending machine

Awareness programs:

1. Awareness program on "Women's Health and Hygiene" organized in collaboration with Unicharm Team India on 7th March 2023.
2. Sensitization Programme on "Women-Centric Legislations and Safety and Security of Women" was organized on 7th March 2024.

A Grand Marathon was organized by Inner-Wheel in collaboration with Women Development Cell PWC, Dimapur on 8th March 2024 to celebrate International Women's Day under the theme "Invest in Women: Accelerate Progress".

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment							
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Geo tagged Photographs</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </table>	File Description	Documents	Geo tagged Photographs	View File	Any other relevant information	No File Uploaded	
File Description	Documents						
Geo tagged Photographs	View File						
Any other relevant information	No File Uploaded						
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>In an institution, the management of degradable and non-degradable waste typically involves a structured approach to ensure environmental sustainability and hygiene.</p> <p>The institution generates both biodegradable and non-biodegradable waste for which separate bins are provided for both. The non-biodegradable waste includes polythene bag, plastic bottles etc. which are collected in the bin and later on disposed off into the Municipal Disposal Van.</p> <p>The biodegradable waste includes the shredded leaves, dried branches of the trees, dry grasses, the canteen food waste etc some of which are converted into compost and are collected in the compost bin which are used in gardening and landscaping within the institution.</p> <p>Workshops and training programme for students are conducted for proper waste segregation, waste recycling and waste management and seminars are also held on topics of climate change.</p> <p>Overall, effective waste management in our institution involves a combination of infrastructure, policies and educational efforts to minimize environmental impact and promote sustainability.</p>							

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution has taken many efforts and initiatives in order to provide an inclusive environment. To promote cultural harmony the Institution emphasizes on celebrating Annual Cultural day, which encompasses the display of the diverse culture of the students through their traditional attires, folk dances and folk songs. Students are encouraged to take part in the traditional dance and songs of the other tribe and Community. This enforces in many ways an attitude of inclusion lessening the cultural and regional divide among the students.

To emphasize on the importance of regional language Mother Tongue Language day is observed every year by the Literary Committee of the college. Students of different communities participate in the program through recitation of poem, narration of folktales, presentation of folk songs in their own mother tongue.

The Institution also promotes communal socioeconomic inclusion. The Charity cum Fete day is organized to provide a platform for the coming together of the students to raise funds for the upliftment of the underprivileged people in the Community. The students open up stalls selling various things ranging from food, decorative items, handmade art and crafts. The Institution utilizes this money to help Children in Orphanages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution takes initiatives through its Committees to organize events and programs which helps in the sensitization of its students and employees of the Institution to their Constitutional obligations. The NSS wing of the college organizes various programs to sensitize students and employees about constitutional rights, values, and responsibilities.

Regular awareness campaigns on topics such as voting rights, legal rights, and social responsibilities help keep the community informed about their constitutional obligations.

NSS in collaboration with Electoral Literacy Club organized an intensive voting campaign to create awareness on election process as directed by the ECI. Based on the theme "Mera pehla vote Desh Ke Liye" and "intense election awareness program for clean elections". This is to create awareness on the importance of fundamental rights, duties of citizens, and the principles of justice, liberty, equality, and fraternity

Under the initiative of NSS, important National Days such as Republic Day and Independence Day are observed by the Institution to develop among the students and employees an attitude of obligations to their duties and be responsible citizens.

The College encourages formation of Student's Council and Teachers Association which provides platforms for advocacy and awareness of their rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is important for an Institution to be a part of the celebration of commemorative days of both national and international significance. This promotes a sense of being a part of larger community beyond the College and develops an attitude of awareness and responsibility.

National commemorative days like Republic day, Independence day are organized by the NSS cell of the College and celebrated religiously to commemorate the sovereignty and freedom of the Country. Activities such as cleanliness drive, hoisting of the national flag, and singing of the national anthem are done to celebrate this day.

In order to promote a healthy mind and body, International Yoga day is observed by the Institution through NSS Cell. The students come together to learn the importance of yoga and its benefits. International women's day is celebrated under the wing of Women's Development Cell. This day is celebrated by organizing various awareness programs. The Department of English organized World English Language Day & Shakespeare's Day to aid in understanding the importance of the language as well as the rich literary culture.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Value Education

Goal:

- To inculcate value.
- To nurture the spirit of giving and sharing.
- Promoting a sense of social responsibility.
- Building leadership qualities.
- Development of well-balanced personality.

The Practice: The institution organized various programme and activities undervalued education programmes:

i) Value education class, the topics related to ethics and social values are open for discussion.

ii) Group counselling was conducted for some target groups.

iii) Personality development class.

iv) Annual charity day programme.

v) Community outreach programme.

2. Educational Opportunities to Academically Weak Students

Goal: To facilitate weak and underprivileged students' access to higher education.

The vision of the Institution is to provide the weak and the underprivileged, particularly women to have access to higher

education to equip them with life skills to face the challenges of the modern world. With this aim, during admission, there is no cut-off mark for admission, except for Honours papers which are mandatory to follow the minimum criteria prescribed by the University. As such, many students with poor academic records get the opportunity to study in college to pursue higher studies.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pranabananda Women's College, Dimapur, Nagaland, has played a pivotal role in providing educational opportunities to underprivileged Naga tribal and non-tribal girls. Renowned as a premier institution for women's higher education in Nagaland, it holds the distinction of producing the highest number of women Arts graduates in the state. This achievement is largely attributed to its unique admission policy: all female students meeting the minimum eligibility criteria set by the affiliating university are admitted without any entrance test or cut-off percentage.

The "first-come, first-serve" policy ensures equal opportunities for meritorious, average, and below-average students, reducing the psychological and economic pressures many face during the admission process. This inclusive approach promotes equity and justice while addressing the dropout rates that often hinder women's development and empowerment. By prioritizing access to higher education for all eligible students, the institution significantly contributes to women's empowerment and national development, fostering a robust human resource pool.

In essence, Pranabananda Women's College exemplifies how an inclusive, non-discriminatory approach to education can transform societal barriers, ensuring that every girl, regardless of her academic standing, has the opportunity to pursue higher education and contribute meaningfully to society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action

1. Recognizing and Rewarding Academic Excellence

Goal:

To ensure the recognition of academic excellence

To promote consistent high performance

To encourage a culture of sustained academic diligence

2. Free Coaching classes for competitive exams

Goal:

To encourage more students to take up competitive exams

To motivate and prepare students to excel in competitive exams.

To offer high-quality coaching to economically disadvantaged students.

To create an equal opportunity for all students to succeed in competitive exams.

To cultivate a culture of academic excellence and ambition within the student body.

To empower students with the skills and knowledge necessary to excel in highly competitive environments.

Elevate the institution's reputation by producing a high number of successful candidates for competitive exams.

3.To conduct workshops on Teaching Methodologies and develop Mentoring and Remedial Programmes for students' support

4. To upgrade library resources and enhance ICT facilities and ensure regular maintenance of infrastructure

5. To introduce Skill Based Programmes